|        | Term 1  Migration & Movement  Teaching of Reading Texts: • Fly me Home                          |   | Term 2  Evolution & Inheritance  Teaching of Reading Texts:  • Darwin Voyage of Discovery     |   | Term 3  Utopia v Dystopia  Teaching of Reading Texts:  • The Boy in the Tower           |   | Term 4  Activism & Social Change  Teaching of Reading Texts:  The Little Match Girls Strikes Back                  |   | Term 5  The Benin Kingdom  Teaching of Reading Texts:  • Poetry for Kids: William Shakespeare |   | Term 6  Crossing Borders  Teaching of Reading Texts: The Explorer Poetry for Young People by Langston Hughes            |   |
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| Year 6 | English: • The Arrival - Narrative  | Maths:<br>See NCTEM   | English: • Can we save the Tiger – discussion text The Promise - narrative                    | Maths:<br>See NCTEM   | English:  The Boy in the Tower – narrative  Writing Week                                | Maths:<br>See NCTEM   | English: • Suffragette:The Battle for Equality speeches  | Maths:<br>See NCTEM   | English: • Children of the Benin Kingdom – nonchronological report Macbeth - narrative        | Maths:<br>See NCTEM   | English: • Some places more than others   | Maths:<br>See NCTEM   |
|        | 9   | RE:<br>Christian<br>communities in<br>Lewisham  | Science:<br>Variation<br>Adaptation   | RE:<br>The journey of life<br>and death   | Science:<br>Light<br>Light Pollution  | RE: Sikhism - The Gurdwara and the Guru Granth Sahib. Belonging to the Sikh community   | Science:<br>The Circulatory<br>System<br>Diet Drugs &<br>Lifestyle   | RE:<br>Easter   | Science:<br>Electricity<br>Renewalable<br>Energy  | RE:<br>Christianity –<br>Leading a<br>Christian life                      | Science:<br>Fossils<br>Project – Year 7<br>Ready  | RE: Sikhism –<br>belonging to a<br>Sikh community   |
|        | of a theme in British History that extends pupils chronological knowledge beyond 1066           | DT: To design, make and evaluate an eco-city that links to the wider environment and apply their understanding of computer aided design | Geography: Locational knowledge of South America 6 figure grid references and 8 point compass | DT: To design, make and evaluate an eco-city that links to the wider environment and apply their understanding of computer aided design | Geography: Place knowledge of a region in South America                                 | Art: To improve mastery of Art & Design techniques through drawing human body hands and face drawings. Agnes Grochulska Mark Frances Williams | Geography:<br>Economic activity<br>including trade links   | Art:<br>Shantytown's<br>Architectural collage<br>and painting focus | History: A non-European society that provides contrasts with British history Benin KIngdom    | DT: Understand and know where and how a variety of ingredients are grown. | History: The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the confessor             | Art: To improve mastery of Art & Design techniques – production props and scene paintings |
|        | Music: Sing and play in 2, 3 or 4 parts with an awareness of others.  MFL: Past continious      | Computing:<br>Creating media – 3D<br>modelling  | pieces and accompaniments with an extended structure  MFL: Past continious                    | Computing: Computing systems and networks – communication and collaboration   | Music: Develop the quality of singing with phrasing and singing  MFL: Third group nouns | Computing:<br>Creating media –<br>web page creation   | Music: Two-line stave – compose 5-note compositions incorporating elements of dynamics/tempo  MFL: Possessive noun | Computing:<br>Programming A –<br>variables in games                 | Music: Develop musical ensembles into extended pieces  MFL: Negative and                      | Computing: Data and information — introduction to spreadsheets            | Music: Information Technology – Audio & Music Create symbol scores from a stimulus such as a picture  MFL: Negative and | Computing: Programming B — sensing movement   |
|        | PE: Trinity Laban Dance Football- GC  | PSHE:<br>Mental Health & Wellbeing -<br>Healthy minds<br>including Zones of<br>regulation   | PE:<br>Trinity Laban<br>Dance<br>Basketball - GC  | PSHE:<br>Identity, Society &<br>Equality - Human rights   | PE:<br>Trinity Laban<br>Dance<br>Rugby  | PSHE: Keeping Safe & Managing Risks - Keeping safe – out and about  | endings  PE: Trinity Laban Volleyball  | PSHE: Sex<br>and<br>Relationships                                   | PE: Trinity Laban Dance Athletics   | PSHE:<br>Drug, Alcohol &<br>Tobacco education -<br>Weighing up risk       | PE: Trinity Laban Dance OAA   | PSHE: Physical health & Wellbeing - Secondary School Transition                           |
|        | Trips/Visits: Allies and Morrison Residential Trip Kingswood Migration Museum Windrush Monument |   | Trips/Visits: Horniman Museum Down House – Home of Charles Darwin                             |   | Trips/Visits:<br>Trip to Sikh Gurdwara  |   | Trips/Visits:<br>Museum of London (Docklands)  |   | Trips/Visits:<br>British Museum   |   | Trips/Visits:   |   |