

Dalmain School

Report on School Performance October 2024

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Achievement in Key Stage 2

All children in Year 6 are assessed in Reading, Maths and SPAG (Spelling, Punctuation & Grammar) through tests. For Writing and Science a process of teacher assessment is used to measure achievement.

From 2016, national tests were reported as scaled scores where 100 represents the expected standard and 110 represents a high standard (greater depth). The table below shows how many of our children reached or exceeded the nationally expected standard.

	Reading		Writing		Maths		Reading, Writing & Maths		SPAG	
	School	National	School	National	School	National	School	National	School	National
Achieving the expected standard	73%	74%	86%	72%	70%	73%	57%	61%	76%	72%
Working at greater depth	36%	28%	22%	13%	31%	24%	16%	8%	32%	32%

Progress in Key Stage 2

The Department for Education has confirmed that it will not be publishing primary school progress measures for 2023-24 or 2024-25 because it does not have data from KS1 to use to provide a baseline for these pupils' attainment

Average scaled score

Children are awarded a scaled score between 80 and 120, and an average is taken for the class. The table below shows that children at Dalmain perform at the national average in Reading, Maths and SPAG tests.

		Reading		Ma	aths	SPAG	
		School	National	School	National	School	National
Avera	ge scaled	105	105	104	104	105	105

Teacher assessments in Key Stage 1

In Year 2 a process of teacher assessment is used to measure achievement in Reading, Writing and Maths. The table below shows how many of our children reached or exceeded the nationally expected standard in 2024.

	Reading		Wri	ting	Maths	
	School	National	School	National	School	National
Achieving the expected standard	84%	71%	72%	62%	79%	71%
Working at greater depth	17%	19%	20%	8%	22%	16%

Phonics test in Key Stage 1

Children are assessed in phonics at the end of Year 1. The table below shows how many of our children achieved the expected standard in the phonics test.

	Phonics		
	School	National	
Achieving the			
expected standard	88%	80%	

Early Years Foundation Stage

On leaving the EYFS at the end of Reception, a child is considered to have a 'good level of development' if they have achieved the expected national level (Early Learning Goal) in all aspects of Personal, Social & Emotional development, Physical development, Communication and language, Literacy and Mathematics.

The table below shows how many of our children achieved a good level of development:

	Early Learning Goals		
	School	National	
Achieving a good level of development	80%	68%	

Attendance

The national average for attendance in 2024-2025 was 94%. At Dalmain, our attendance during the academic year 2024-25 was 94.7%, which is above the national average.